

	Grades K-2	Grades 3-5 Building on prior knowledge:	Grades 6-8 Building on prior knowledge:	Grades 9-12 Building on prior knowledge:
<p>100-035001</p>	<ol style="list-style-type: none"> Begins to explore the on-line catalog. Is introduced to audio books and related equipment. 	<ol style="list-style-type: none"> Uses the online catalog to access resources by author, title, subject, and keyword entries. Is introduced to the use of the Internet and other available media as information sources. <i>ELA.H.2 ; ELA.G.7</i> Begins to learn search strategies for electronic resources. <i>ELA.H.2</i> Demonstrates appropriate use of audio books and related equipment. 	<ol style="list-style-type: none"> Understands and follows the district policies regarding the use of technology. Develops skill in searching the Internet for information through the use of search engines, directories, etc. <i>ELA.D.2 ; ELA.H.4 ; ST.L.5 ; SS.C.3</i> Uses online databases for periodical literature searches. <i>ELA.D.4 ; ELA.H.5, 6 ; SR.L.5 ; SS.H.3,5</i> Is competent in efficiently downloading and printing information from computers. <i>ST.L.5 ; SS.H.C.5</i> Uses various media formats for information gathering such as video, audio, CD, DVD, etc. <i>ELA.A.10 ; ELA.C.6 ; ELA.H.4 ; SS.H.C.5</i> Saves data /documents to a remote server. Understands and adheres to copyright law and rules of intellectual ownership. Recognizes that the nature of information publishing requires careful critical evaluation for accuracy, validity, point of view, and currency. <i>ELA.A.2,6,8 ; ELA.C.1,5 ; SS.H.C2</i> 	<ol style="list-style-type: none"> Is aware of and uses search strategies to access the ‘invisible net’ (sites other than the popular search engines). <i>SS.H.1 ,2</i> Operates emerging technology equipment as well as older types such as microforms, opaque projector, etc. <i>ST.L.6 ,7</i> <p>Secondary Standards built upon throughout curriculum. <i>ELA.A.1, 2, 3, 4, 9</i> <i>ELA.C.8</i> <i>ELA.D.2</i> <i>ELA.H.1, 4, 6, 7, 8, 10, 11</i> <i>SS.H.C.1, 2, 4</i> <i>SS.E.B.3</i></p>

	Grades K-2	Grades 3-5 Building on prior knowledge:	Grades 6-8 Building on prior knowledge:	Grades 9-12 Building on prior knowledge:
R e a d i n g L i t e r a t u r e	<ol style="list-style-type: none"> 1. Knows the difference between fiction and nonfiction. ELA.B.4 2. Knows that there are different kinds of materials in a library and where they are located. ELA.H.1 3. Listens to stories read or told. ELA.A.1, 7 4. Recognizes the role of author and illustrator. 5. Browses to find materials of interest. ELA.A.1 6. Locates works of favorite authors and illustrators. 7. Verbalizes responses to stories and other works. ELA.A.7 ; ELA.E.2 8. Samples Caldecott and other award winning titles. 9. Enjoys reading simple stories and poetry. ELA.A.1 10. Is introduced to different genres of literature. 	<ol style="list-style-type: none"> 1. Identifies and locates a variety of literature genres & nonfiction. ELA.B.11 2. Samples Newbery and other award winning books. 3. Is aware of the Maine Student Book Award Program. 4. Identifies plot in a literary selection. ELA.B.9, 10 5. Reads for a variety of purposes. ELA.D.3 <p><u>Building on K-2</u> ELA.A.4 ; ELA B.3</p>	<ol style="list-style-type: none"> 1. Identifies favorite authors and literary genres for personal reading. ALA.B.8 2. Reads for a wide variety of purposes (e.g. to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy.) ELA.A.8 ; SS.C.1 3. Appreciates the contributions of various multicultural groups to literature. ELA.A.5 ; ELA.B.11 4. Is aware of titles by local and state authors and books about Maine, SS.H.A.2 	<ol style="list-style-type: none"> 1. Views libraries as resources for life-long learning. ELA.A.1, 2 ; ELA.H.1, 4 2. Is aware of the importance of research in the writing of fiction. ELA.D.2 ; ELA.H.10, 11 3. Expands knowledge of literary awards to include Pulitzer, Nobel, National Book Award, etc. 4. Is aware of literary criticism as a tool for understanding information in all its forms. ELA.B.8 5. Locates sources of personal interest in all formats. 6. Articulate the criteria used when evaluating quality of fictional or factual work. ELA.B.6, 9

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<p>1 2 3 4 5 6 7 8 9 10 11</p>	<p>1.Understands that reading, viewing, & listening are ways of garnering information about the world. ELA.A.2 ; SS.C.1</p> <p>2.Knows the difference between school and public libraries and book-stores.</p> <p>3. Develops browsing skills to find & select materials of interest. ELA.A.1</p> <p>4. Is introduced to location of basic essential information on catalog records.</p> <p>5. Identifies the parts of a book including title page, index, spine, cover, etc.</p> <p>6. Recognizes that indexes are in alphabetical order.</p> <p>7. Locates information in reference sources by using alphabetical, numerical, & keyword organization systems. ELA.H.1 ; M.C.1</p> <p>8. Recognizes the consulting role of library staff. ELA.H.2</p> <p>9. Applies listening skills to extract information from an audio source. ELA.A.7 ; ELA.E.2</p> <p>10. Becomes aware of different types of reference sources, e.g. dictionary, encyclopedia, atlas & online information. ELA.H.1, 4 SS.H.C.1 ; SS.G.A.1</p> <p>11. Is introduced to basic research methods using model such as the “Big 6” (see appendix). ELA.H.1, 2, 3 ; M.C.1 ; ST.J.2</p>	<p>Building on prior learning:</p> <p>1. Reads, views, and listens to source materials identifying main & supporting ideas, opinions, etc. ELA.D.4</p> <p>2. Refines the ability to locate information in reference sources.</p> <p>3.Recognizes human and other primary resources in the community as references. CP.B.1, 2 ; ELA.H.2</p> <p>4. Uses online catalog to access resources by author, title, subject, and keyword entries.</p> <p>5. Deepens information gathering from catalog records to include notes, subject headings, etc.</p> <p>6. Is introduced to the Dewey Decimal system.</p> <p>7. Broadens awareness and use of different types of reference sources. ELA.A.1</p> <p>8. Practices research methods as they relate to curricular units. (See appendix for methods.) ELA.G.7 ; ELA.H.1, 2, 3, 4 ; M.J.1</p> <p>9. Is introduced to the concept of intellectual ownership, copyright & proper citation of bibliographic information. ELA.H.5</p> <p>10. Begins to evaluate the currency & validity of information. M.J.1 ; ST.L.6</p> <p>Building on K-2 ELA.D.2</p>	<p>Building on prior learning:</p> <p>1. Further refines the ability to locate information in print or online reference sources including periodicals, newspapers, and special encyclopedias. ELA.B.9 ; ELA.C.3 ; ELA.H.4,5,6,7,8</p> <p>2. Conducts primary research using a planned strategy (e.g. “Big 6”). ELA.A, 11 ; ELA.D.2 ; SS.C.3, 5</p> <p>3. Refines the design of the search strategy, narrowing parameters as needed. ELA.A.2, 10</p> <p>4. Practices proper citation of bibliographic information. ELA.H.3</p> <p>5. Practices using the Dewey Decimal System to locate resources.</p> <p>6. Expands skill in evaluating the currency & validity of information including motive, bias, authority, intended audience, etc. ELA.A.5, 6 ; ELA.B.1 ; ST.4, 5</p>	<p>Building on prior learning:</p> <p>1. Footnotes quotations, statistics, and original sources for ideas.</p> <p>2. Practices proper citation of bibliographic information from print, electronic, and primary sources.</p> <p>3. Is able to ask an original question and formulate a topic for a research project culminating in a supported conclusion. ELA.E.3 ; ELA.G.9 ; ST.5</p> <p>4. Determines which sources best suit the needs of a research project. ELA.A.1 ; ELA.H.1,2,4-10</p> <p>5. Recognizes the need to revise a thesis when necessary. ELA.A.1</p> <p>6. Uses criteria to judge the accuracy, currency, and bias of information. ELA.A.2-5 ; ELA.B.8 ; ELA.H.11 ; SS.C.2,3,4 ; VPA.C.2</p> <p>Building on Prior knowledge: ELA.H.10 for 1 above</p>