

**MSAD #34**  
**English**  
**Language Arts**  
**Curriculum**

**GOALS AND OBJECTIVES**  
**K-2**

## **A. PROCESS OF READING**

Goal: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on prior experience, interactions with others, knowledge of word meaning and knowledge of other texts, word identification strategies, and understanding of textual features (e.g. sound-letter correspondence, sentence structure, context graphics). (MLR A. Reading)

Objective 1. The student will demonstrate book-handling skills.

Objective 2. The student will identify letters (capital/lower *case*) and apply sound/symbol relationships.

Objective 3. The student will demonstrate phonological awareness skills.

Objective 4. The student will identify own name and grade level high frequency words.

Objective 5. The learner will demonstrate the understanding that reading is a predictive process. (*Individual experiences, vocabulary words, sentences, story structure*).

Objective 6. The student will demonstrate the understanding that words are made up of letters and parts.

Objective 7. The student will use the cueing systems (*Meaning, Structure, Visual*) in conjunction with one another to problem-solve.

Objective 8. The student will read fluently and accurately with appropriate phrasing and expression.

Objective 9. The student will demonstrate story comprehension through predicting, retelling, answering questions, and drawing conclusions.

## **B. LITERATURE AND CULTURE**

Goal: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature. (MLR A.2 Reading)

Objective 1. The student will participate in a balanced reading program.

Objective 2. The student will listen to and read stories daily.

Objective 3. The student will read books of different genres and cultures, including nursery rhymes and traditional tales.

Objective 4. The student will distinguish between fiction and non-fiction.

Objective 5. The student will respond to stories by discussing story elements. (*Plot, setting, characters, conflict resolution, etc.*)

Objective 6. The student will experience literature to help them understand and explain that sometimes authors write to convince readers of something.

### **C. INFORMATIONAL TEXTS**

Goal: Students will read grade appropriate informational texts for different purposes.

a. Ask and answer relevant questions

b. Restate facts from text

c. Follow one-step and two-step written directions

(MLR A.3 Reading)

### **D. WRITING**

Goal: Students will use a wide range of strategies to write and express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument. (MLR B. Writing)

Objective 1. The student will participate in a balanced writing program.

Objective 2. The student will demonstrate the understanding that print is written language.

Objective 3. The student will write for different purposes (describe an experience, inform an audience on a specific topic, explain likes and dislikes, and convey simple needs in writing.)

Objective 4. The student will select a focus for writing and develop an idea, including a beginning, middle and end.

Objective 5. The student will use the steps of the writing process (*pre-writing, writing, conferencing, revising, editing and publishing*), respond to clarifying questions and suggested revisions, edit (with assistance) for correct grammar, usage and mechanics, and create legible final drafts.

## **E. WRITTEN LANGUAGE**

Goal: Student will demonstrate an understanding of the parts of speech and simple sentence structures to communicate. Student will apply the rules of capitalization, punctuation and spelling to communicate. (MLR D. 1, 2 Language)

Objective 1. The student will identify and use nouns and verbs correctly.

Objective 2. The student will write simple sentences.

Objective 3. The student will use phonic patterns to aid in spelling. (*Chunks, syllables, blends, digraphs, etc.*)

Objective 4. The student will use a simple dictionary as an aid to spell correctly.

Objective 5. The student will demonstrate the use of suffixes, contractions, singular and plural forms and compound words.

Objective 6. The student will spell grade level high frequency words with increasing accuracy.

Objective 7. The student will demonstrate the use of end punctuation (*period, question mark and exclamation point*) and the proper use of capitalization, (first word in sentence, proper nouns and personal pronoun I).

Objective 8. The student will be introduced to correct usage of apostrophes AND quotation marks.

Objective 9. The student will use commas in the greeting and closure of a letter and in dates.

## **F. RESEARCH**

Goal: Students answer research questions by gathering information from print and non-print sources. (MLR C. Research)

Objective 1. The student will listen to, read a variety of non-fiction materials and use effective strategies to gather information. (*table of contents, glossary, maps, diagrams, illustrations*).

Objective 2. The student will use a variety of informational sources (*internet, television, interviews, magazines, newspapers, encyclopedias*).

Objective 3. The student will participate in research and share information in oral, written and visual formats.

## **G. HANDWRITING**

Goal: Student will use manuscript handwriting legibly and fluently.

Objective 1. The student will practice and demonstrate the correct formation of letters consistently with attention to size and space on a daily basis.

Objective 2. The student will demonstrate the mechanics of handwriting (*pencil grip, paper position, posture*).

## **H. LISTENING AND SPEAKING**

Goal: Student will listen to comprehend, and speak to communicate effectively. (MLR E. 1,2 Listening and Speaking)

Objective 1. The student will make clear requests and simple presentations using eye contact and appropriate voice level.

Objective 2. The student will articulate a personal connection to a story or topic and ask relevant questions.

Objective 3. The student will listen without interrupting and show respect for the opinions of others.

Objective 4. The student will follow one and two-step oral directions.

### **I. MEDIA**

II.

Goal: Student will understand that there are differences among the kinds of information in different forms of media. (MLR F.1 Media)

Objective 1. The student will identify the different types of media in the daily lives of most people (television, newspapers, magazines, internet, books, movies)

Objective 2. The student will respond to information found in media.

## **UPON COMPLETION OF KINDERGARTEN**

### **A. PROCESS OF READING**

Goal: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on prior experience, interactions with others, knowledge of word meaning and knowledge of other texts, word identification strategies, and

understanding of textual features (e.g. sound-letter correspondence, sentence structure, context graphics). (MLR A. Reading)

Objective 1. The student will demonstrate book-handling skills.

Objective 2. The student will identify letters (capital/lower *case*) and apply sound/symbol relationships.

Objective 3. The student will demonstrate phonological awareness skills.

Objective 4. The student will identify own name and grade level high frequency words.

Objective 5. The learner will demonstrate the understanding that reading is a predictive process. (*Individual experiences, vocabulary words, sentences, story structure*).

Objective 6. The student will demonstrate the understanding that words are made up of letters and parts.

Objective 7. The student will use the cueing systems (*Meaning, Structure, Visual*) in conjunction with one another to problem-solve.

Objective 8. The student will read fluently and accurately with appropriate phrasing and expression.

Objective 9. The student will demonstrate story comprehension through predicting, retelling, answering questions, and drawing conclusions.

## **B. LITERATURE AND CULTURE**

Goal: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature. (MLR A.2 Reading)

Objective 1. The student will participate in a balanced reading program.

Objective 2. The student will listen to and read stories daily.

Objective 3. The student will read books of different genres and cultures, including nursery rhymes and traditional tales.

Objective 4. The student will distinguish between fiction and non-fiction.

Objective 5. The student will respond to stories by discussing story elements. (*Plot, setting, characters, conflict resolution, etc.*)

## **C. INFORMATIONAL TEXTS**

## NO OBJECTIVES TAUGHT IN KINDERGARTEN

### **D. WRITING**

Goal: Students will use a wide range of strategies to write and express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument. (MLR B. Writing)

Objective 1. The student will participate in a balanced writing program.

Objective 2. The student will demonstrate the understanding that print is written language.

Objective 4. The student will select a focus for writing and develop an idea, including a beginning, middle and end.

### **E. WRITTEN LANGUAGE**

Goal: Student will demonstrate an understanding of the parts of speech and simple sentence structures to communicate. Student will apply the rules of capitalization, punctuation and spelling to communicate. (MLR D. 1, 2 Language)

Objective 2. The student will write simple sentences.

Objective 6. The student will spell grade level high frequency words with increasing accuracy.

Objective 7. The student will demonstrate the use of end punctuation (introduce *period, question mark and exclamation point*) and the proper use of capitalization, **(first word in sentence, proper nouns and personal pronoun I).**

Objective 9. The student will use commas in the greeting and closure of a letter and in dates. **(introduce commas in greeting, date and closure)**

### **F. RESEARCH**

Goal: Students answer research questions by gathering information from print and non-print sources. (MLR C. Research)

Objective 3. The student will participate in research and share information in oral, written and visual formats.

### **G. HANDWRITING**

Goal: Student will use manuscript handwriting legibly and fluently.

Objective 1. The student will practice and demonstrate the correct formation of letters consistently with attention to size and space on a daily basis.

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## **H. LISTENING AND SPEAKING**

Goal: Student will listen to comprehend, and speak to communicate effectively. (MLR E. 1,2 Listening and Speaking)

Objective 1. The student will make clear requests and simple presentations using eye contact and appropriate voice level.

Objective 2. The student will articulate a personal connection to a story or topic and ask relevant questions.

Objective 3. The student will listen without interrupting and show respect for the opinions of others.

Objective 4. The student will follow one and two-step oral directions.

**THESE OBJECTIVES ARE SCORED IN THE GUIDING PRINCIPLES**

## **I. MEDIA**

**NO OBJECTIVES TAUGHT IN KINDERGARTEN**

### **UPON COMPLETION OF FIRST GRADE**

#### **A. PROCESS OF READING**

Goal: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on prior experience, interactions with others, knowledge of word meaning and knowledge of other texts, word identification strategies, and understanding of textual features (e.g. sound-letter correspondence, sentence structure, context graphics). (MLR A. Reading)

Objective 1. The student will demonstrate book-handling skills.

Objective 2. The student will identify letters (capital/lower *case*) and apply sound/symbol relationships.

Objective 3. The student will demonstrate phonological awareness skills.

- Objective 4. The student will identify own name and grade level high frequency words.
- Objective 5. The learner will demonstrate the understanding that reading is a predictive process. (*Individual experiences, vocabulary words, sentences, story structure*).
- Objective 6. The student will demonstrate the understanding that words are made up of letters and parts.
- Objective 7. The student will use the cueing systems (*Meaning, Structure, Visual*) in conjunction with one another to problem-solve.
- Objective 8. The student will read fluently and accurately with appropriate phrasing and expression.
- Objective 9. The student will demonstrate story comprehension through predicting, retelling, answering questions, and drawing conclusions.

## **B. LITERATURE AND CULTURE**

Goal: Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature. (MLR A.2 Reading)

- Objective 1. The student will participate in a balanced reading program.
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- Objective 4. The student will distinguish between fiction and non-fiction.
- Objective 5. The student will respond to stories by discussing story elements. (*Plot, setting, characters, conflict resolution, etc.*)
- Objective 6. The student will experience literature to help them understand and explain that sometimes authors write to convince readers of something.

## **C. INFORMATIONAL TEXTS**

Goal: Students will read grade appropriate informational texts for different purposes.

- A. Ask and answer relevant questions
- B. Restate facts from text
- C. Follow one-step and two-step written directions

(MLR A.3 Reading)

## **D. WRITING**

Goal: Students will use a wide range of strategies to write and express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument. (MLR B. Writing)

Objective 1. The student will participate in a balanced writing program.

Objective 2. The student will demonstrate the understanding that print is written language.

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Goal: Student will demonstrate an understanding of the parts of speech and simple sentence structures to communicate. Student will apply the rules of capitalization, punctuation and spelling to communicate. (MLR D. 1, 2 Language)

Objective 1. The student will identify and use nouns and verbs correctly.

Objective 2. The student will write simple sentences.

Objective 3. The student will use phonic patterns to aid in spelling. (*Chunks, syllables, blends, digraphs, etc.*)

Objective 4. The student will use a simple dictionary as an aid to spell correctly.

Objective 5. The student will demonstrate the use of suffixes, contractions, singular and plural forms and compound words.

Objective 6. The student will spell grade level high frequency words with increasing accuracy.

Objective 7. The student will demonstrate the use of end punctuation (*period, question mark and exclamation point*) and the proper use of capitalization, (first word in sentence, proper nouns and personal pronoun I).

Objective 8. The student will be introduced to correct usage of apostrophes AND quotation marks.

Objective 9. The student will be introduced to the use of commas (in dates, greeting and closure of a letter).

## **F. RESEARCH**

Goal: Students answer research questions by gathering information from print and non-print sources. (MLR C. Research)

Objective 1. The student will listen to, read a variety of non-fiction materials and use effective strategies to gather information. (*table of contents, glossary, maps, diagrams, illustrations*).

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Goal: Student will listen to comprehend, and speak to communicate effectively. (MLR E. 1,2 Listening and Speaking)

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**THESE OBJECTIVES ARE SCORED IN THE GUIDING PRINCIPLES.**

**I. MEDIA**

Goal: Student will understand that there are differences among the kinds of information in different forms of media. (MLR F.1 Media)

- Objective 1. The student will identify the different types of media in the daily lives of most people (television, newspapers, magazines, internet, books, movies)  
Objective 2. The student will respond to information found in media.

**THESE OBJECTIVES ARE TAUGHT IN HEALTH UNITS.**

**UPON COMPLETION OF SECOND GRADE**

**A. PROCESS OF READING**

Goal: Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on prior experience, interactions with others, knowledge of word meaning and knowledge of other texts, word identification strategies, and understanding of textual features (e.g. sound-letter correspondence, sentence structure, context graphics). (MLR A. Reading)

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**THESE OBJECTIVES ARE TAUGHT AND SCORED IN THE HEALTH UNITS.**



